POWHATAN ELEMENTARY SCHOOL

Vision

Powhatan Elementary School students will have the knowledge, skills, and attitudes to reach their potential as responsible, productive citizens in a global economy and multicultural society.

Mission

Powhatan Elementary School will provide every student with the highest quality 21st century education in a safe, secure and positive environment that is conducive to high levels of teaching, learning and engagement. As a result, our students will be globally competitive and prepared for their chosen college and/or career path.

Stakeholders are responsible to ensure that children are inspired to achieve academic excellence. High expectations are afforded to all students. An emphasis is placed on providing more inclusive GT and enrichment programs during and after school hours. By raising standards for academic achievement, all students will be able to reach their learning potential. Remedial tutorial and enrichment programs are provided to assist students meet with academic success.

The Powhatan team joins the parents and community in assisting students in developing skills to become independent and self-sufficient, life-long learners, who will succeed and contribute responsibly in a global community.

POWHATAN ELEMENTARY SCHOOL

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Title I Parent-Student Compact

“You must be the change you wish to see in the world.”

~Ghandi

3300 Kelox Road
Baltimore, MD 21207
410-887-1330
Deborea Montgomery, Ph.D., Principal

Powhatan’s Code of Conduct

I am Safe
I am Respectful
I am Responsible
And Ready to Learn

The Board of Education of Baltimore County (Board) believes that schools, parents/guardians, families, and communities have a mutual responsibility to work together in order to increase student achievement. Board Policy 1270

All school-based and central office staff shall comply with the Parent/Guardian and Family Involvement Board Policy 1270 by implementing the strategies, activities, and measures cited in Baltimore County Public Schools’ (BCPS) Master Plan, Goals 6 and 7, regarding parent/guardian and family involvement in the educational process. Board Rule 1270

Students, parents, and staff all share the responsibility for student learning. By reading and signing this compact of shared responsibilities we can better understand how everyone contributes to student success and we agree to collaboratively support the students and community of Powhatan.

As members of Powhatan Elementary School we honor this pledge.

__________________________
Teach Signature

__________________________
Parent Signature

__________________________
Student Signature

__________________________
Date

Deborea Montgomery, Ph.D.,
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Parent Commitment

High Standards and Expectations: I will...
- make sure my child attends school everyday arriving no later than 8:40am.
- ensure my child is prepared for learning by making sure he/she receives adequate sleep and proper nutrition
- assist my child in organizing his/her school supplies for school everyday.
- support my child’s effort and celebrate his/her success.

Communicating: I will...
- communicate with my child’s teacher by reading and signing the behavior folder/planner on a daily basis.
- use school resources to remain updated about school issues and activities.
- attend Back-to-School Night.
- attend at least one parent/teacher conference.
- complete and return all school forms.
- be responsible for updating emergency information.

Learning: I will...
- provide a regular time and place for homework and support completion of assignments.
- talk to my child about what he/she is learning and why education is important.
- involve my child in home activities that foster improvement in reading and math.

Safe Schools: I will...
- respect the cultural differences of staff, students, and their families.
- support and reinforce school rules and the Code of Conduct.
- discuss bullying and promoting a safe school environment with my child. Promote a healthy environment by keeping my child home when he/she is sick.

Student Commitment

High Standards and Expectations: We will...
- communicate high standards for student performance and clear expectations.
- provide a welcoming environment.
- assist families in accessing community and school resources.

Communicating: We will...
- communicate behavioral and academic progress through the use of daily folders, planners, newsletters, interims, and report cards.
- conduct Parent/Teacher conferences.
- maintain ongoing discussions regarding educational and behavioral expectations. through email and phone between 8:25AM-3:25PM.
- meet annually with parents to discuss Title I requirements and funds.
- provide opportunities for parents to volunteer and participate in their child’s class, and observe classroom activities.

Learning: We will...
- provide high quality instruction based on the Maryland State Curriculum and provide scientifically-based intervention instruction when necessary.
- keep informed with current educational research and best practices.
- assign appropriate home and school assignments.
- collect and analyze data to monitor student progress.

Safe Schools: We will...
- create and maintain an environment that respects the cultural differences of the staff, students, and their families.
- teach and model the school rules and Code of Conduct.
- promote safe and positive behavior and take steps to prevent bullying.

School Commitment

High Standards and Expectations: We will...
- communicate high standards for student performance and clear expectations.
- provide a welcoming environment.
- assist families in accessing community and school resources.

Communicating: We will...
- communicate behavioral and academic progress through the use of daily folders, planners, newsletters, interims, and report cards.
- conduct Parent/Teacher conferences.
- maintain ongoing discussions regarding educational and behavioral expectations. through email and phone between 8:25AM-3:25PM.
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Learning: We will...
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- create and maintain an environment that respects the cultural differences of the staff, students, and their families.
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